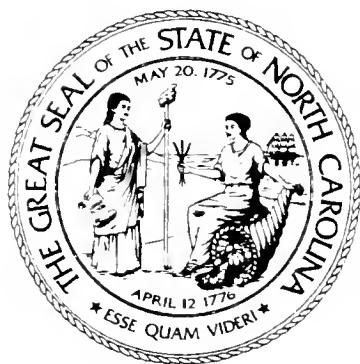


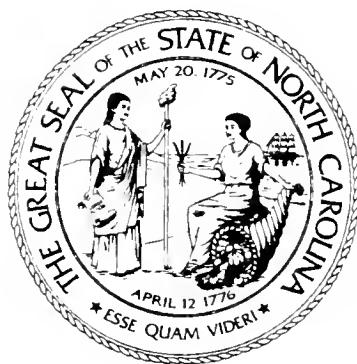
JOINT LEGISLATIVE EDUCATION OVERSIGHT COMMITTEE



***REPORT TO THE
2003 GENERAL ASSEMBLY
OF NORTH CAROLINA***

MAY 17 2003

JOINT LEGISLATIVE EDUCATION OVERSIGHT COMMITTEE



***REPORT TO THE
2003 GENERAL ASSEMBLY
OF NORTH CAROLINA***

MAY 07 2003

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STATE OF NORTH CAROLINA
JOINT LEGISLATIVE EDUCATION OVERSIGHT COMMITTEE



March 5, 2003

TO THE MEMBERS OF THE 2003 GENERAL ASSEMBLY:

Attached for your consideration is the report to the 2003 General Assembly. This report was prepared by the Joint Legislative Education Oversight Committee pursuant to G.S. 120-70.81.

Respectfully submitted,

A handwritten signature in black ink.

Senator Walter Dalton
Cochair

A handwritten signature in black ink.

Representative Gene Rogers
Cochair

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2001-2002

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Jim Newlin
Philip Price
Charlotte Todd

COMMITTEE PROCEEDINGS

The Joint Legislative Education Oversight Committee held two meetings, one of which was held via teleconference.

*December 16, 2002
Via Teleconference*

COMMUNITY COLLEGE SYSTEM STUDY

Kristine Leggett, Fiscal Research Division

DPI'S TEXTBOOK STUDY

Jim Newlin, Fiscal Research Division

CONTINUING CERTIFICATION INTERIM REQUIREMENTS

Jim Newlin, Fiscal Research Division

January 14, 2003

WELCOME AND INTRODUCTIONS

Representative Rogers and Senator Dalton, Cochairs

INTERIM REQUIREMENTS FOR CONTINUING CERTIFICATION

Shirley Iorio, Legislative Analyst

Kathy Sullivan, Director, Human Resource Management Division, DPI

TEXTBOOKS

Jim Newlin, Fiscal Analyst

Larry McLamb, Director of Financial Services Division, DPI

VoCATS

June Atkinson, Director, Division of Instructional Services, DPI

Marshall Stewart, State Agricultural Education Coordinator, Department of Agricultural and Extension Education, College of Agriculture and Life Sciences, NC State University

Lynn P. Moody, Director of Career and Technical Education, Wake County Public School System
President, NC Association of Career and Technical Education Administrators

PROFESSIONAL DEVELOPMENT STUDY

Shirley Iorio, Legislative Analyst

Stephanie Hirsh, Ph.D, Deputy Executive Director, National Staff Development Council

NO CHILD LEFT BEHIND

Overview and Summary of Law and Regulations

Robin Johnson, Committee Counsel

Drupti Chauhan, Committee Counsel

Implementation Status in NC: Opportunities & Challenges

Brad Sneeden, Deputy Superintendent, DPI

COMMITTEE RECOMMENDATIONS

The Joint Legislative Education Oversight Committee makes the following recommendations to the 2003 Session of the General Assembly:

1. The General Assembly should establish a task force to examine the VoCATS program, which is the accountability system for vocational education courses. The task force should be charged with determining whether the State-developed tests are appropriate means to measure student mastery of the knowledge and skills taught in vocational education courses, with a specific focus on the agriculture curriculum. The task force should include members of the General Assembly, the Superintendent of Public Instruction or his designee, and members of the public. The task force should report to the chairs of the education appropriation subcommittees of the Senate and House of Representative by June 30, 2003.
2. The standing education committees of the House of Representatives and the Senate should further review and evaluate the recommendations in the National Staff Development Council's Report on the State's professional development programs. The Council reported on its study and its recommendations to the Joint Legislative Education Oversight Committee on January 14, 2003. The standing education committees should propose any legislative or statutory changes before the bill drafting deadlines.
3. The reporting date in Section 5(b) of S.L. 2002-178 (SB 1275) should be extended to allow the Board of Governors additional time to conduct its study of reading methods courses for education majors. The Board of Governors is encouraged to utilize the expertise of the Center for School Leadership to coordinate this study. As part of this study, the Board of Governors should develop a statewide reading program, seeking input from teachers, administrators, and experts in the field of reading methods. The Board of Governors should report to the Joint Legislative Education Oversight Committee by November 15, 2003.

ARTICLE 12H.
Joint Legislative Education Oversight Committee.

§ 120-70.80. Creation and membership of Joint Legislative Education Oversight Committee.

The Joint Legislative Education Oversight Committee is established. The Committee consists of 22 members as follows:

- (1) Eleven members of the Senate appointed by the President Pro Tempore of the Senate, at least two of whom are members of the minority party; and
- (2) Eleven members of the House of Representatives appointed by the Speaker of the House of Representatives, at least three of whom are members of the minority party.

Terms on the Committee are for two years and begin on the convening of the General Assembly in each odd-numbered year. Members may complete a term of service on the Committee even if they do not seek reelection or are not reelected to the General Assembly, but resignation or removal from service in the General Assembly constitutes resignation or removal from service on the Committee.

A member continues to serve until his successor is appointed. A vacancy shall be filled within 30 days by the officer who made the original appointment.

§ 120-70.81. Purpose and powers of Committee.

(a) The Joint Legislative Education Oversight Committee shall examine, on a continuing basis, the several educational institutions in North Carolina, in order to make ongoing recommendations to the General Assembly on ways to improve public education from kindergarten through higher education. In this examination, the Committee shall:

- (1) Study the budgets, programs, and policies of the Department of Public Instruction, the State Board of Education, the Department of Community Colleges, the Board of Governors of The University of North Carolina, and the constituent institutions of The University of North Carolina to determine ways in which the General Assembly may encourage the improvement of all education provided to North Carolinians and may aid in the development of more integrated methods of institutional accountability;
- (2) Examine, in particular, the Basic Education Plan and the School Improvement and Accountability Act of 1989, to determine whether changes need to be built into the plans, whether implementation schedules need to be restructured, and how to manage the ongoing development of the policies underlying these legislative plans, including a determination of whether there is a need for the legislature to develop ongoing funding patterns for these plans;
- (3) Study other states' educational initiatives in public schools, community colleges, and public universities, in order to provide an ongoing commentary to the General Assembly on these initiatives and to make

- recommendations for implementing similar initiatives in North Carolina; and
- (4) Study any other educational matters that the Committee considers necessary to fulfill its mandate.
- (b) The Committee may make interim reports to the General Assembly on matters for which it may report to a regular session of the General Assembly. A report to the General Assembly may contain any legislation needed to implement a recommendation of the Committee.

§ 120-70.82. Organization of Committee.

(a) The President Pro Tempore of the Senate and the Speaker of the House of Representatives shall each designate a cochair of the Joint Legislative Education Oversight Committee. The Committee shall meet at least once a quarter and may meet at other times upon the joint call of the cochairs.

(b) A quorum of the Committee is 10 members. No action may be taken except by a majority vote at a meeting at which a quorum is present. While in the discharge of its official duties, the Committee has the powers of a joint committee under G.S. 120-19 and G.S. 120-19.1 through G.S. 120-19.4.

(c) Members of the Committee receive subsistence and travel expenses as provided in G.S. 120-3.1. The Committee may contract for consultants or hire employees in accordance with G.S. 120-32.02. The Legislative Services Commission, through the Legislative Services Officer, shall assign professional staff to assist the Committee in its work. Upon the direction of the Legislative Services Commission, the Supervisors of Clerks of the Senate and of the House of Representatives shall assign clerical staff to the Committee. The expenses for clerical employees shall be borne by the Committee.

§ 120-70.83. Additional powers.

The Joint Legislative Education Oversight Committee, while in discharge of official duties, shall have access to any paper or document, and may compel the attendance of any State official or employee before the Committee or secure any evidence under G.S. 120.19. In addition, G.S. 120-19.1 through G.S. 120-19.4 shall apply to the proceedings of the Committee as if it were a joint committee of the General Assembly.

§§ 120-70.84 through 120-70.89: Reserved for future codification purposes.

